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| **TRƯỜNG THPT HOÀNG VĂN THỤ**  **MÔN : TIẾNG ANH** | **ĐỀ CƯƠNG ÔN TẬP CUỐI KỲ II- KHỐI 12**  **NĂM HỌC 2022- 2023** |

**1. MỤC TIÊU**

**1.1. Kiến thức**. Học sinh ôn tập các kiến thức về: Units 6 đến Unit 10 .

**1.2. Kĩ năng**: Học sinh rèn luyện các kĩ năng: Reading, Writing & Language

**2. NỘI DUNG**

**2.1. Phonetics & Pronunciation (units 6-10)**

**2.2. Grammar**

- Verb tenses

- Double comparatives

- The active and passive causatives

- Reported speech

- Phrasal verbs

- Adverbial clauses

- Conditional sentences

**2.3. Topics for Vocab & reading**

- Endangered species

- Artificial Intelligence

- The world of work

- Choosing a career

- Lifelong learning

**2.4. Writing**

- Sentence transformation, using tenses, double comparatives, reported speech….

- Sentence combination, using active and passive causatives…..

**2.5.Ma trận: Đề thi tiếng anh khối 12 cuối kỳ 2 gồm 50 câu ( thời gian 60 phút)**

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| **STT** | **Lĩnh vực/ Phần** | **Chuyên đề** |  | **Mức độ** | | | |
| **Số câu** | **Nhận Biết** | **Thông Hiểu** | **Vận Dụng** | **Vận Dụng Cao** |
| **1** | **Ngữ âm** | Phát âm | **2** | 2 | 0 | 0 | 0 |
| Trọng âm | **2** | 0 | 2 | 0 | 0 |
| **2** | **Ngữ pháp – Từ vựng** | Ngữ pháp (**Mạo từ, thì, từ nối, giới từ, gián tiếp, cấp so sánh kép** , câu điều kiện **ngữ động từ , mệnh đề trạng ngữ** **, …)** | **8** | 2 | 2 | 2 | 2 |
| Từ vựng **units 6- 10** | **6** | 1 | 1 | 3 | 1 |
| Từ đồng nghĩa | **2** | 0 | 1 | 1 | 0 |
| Từ trái nghĩa | **2** | 0 | 1 | 1 | 0 |
| Tìm lỗi sai | **3** | 1 | 1 | 1 | 0 |
| **3** | **Chức năng giao tiếp/ Từ - Ngữ thể hiện chức năng giao tiếp** | Chức năng giao tiếp | **2** | 1 | 1 | 0 | 0 |
| **4** | **Kỹ năng đọc** | Điền từ vào bài đọc | **5** | 1 | 2 | 1 | 1 |
| Đọc hiểu | **13** | 2 | 3 | 4 | 4 |
| **5** | **Kỹ năng viết** | Câu có nghĩa gần nhất với câu đã cho | **3** | 0 | 1 | 1 | 1 |
| Nối hai câu thành một câu | **2** | 0 | 0 | 1 | 1 |
| **Tổng** | | | **50** | 10 | 15 | 15 | 10 |

**2.6. Câu hỏi và bài tập minh họa**

**I. Choose the word whose underlined part is pronounced differently from that of the others.**

1. A. metal B. scatter C. package D. math

2. A. self-directed B. compulsory C. pursuit D. choosing

3. A. course B. courtesy C. source D. force

4. A. smell B. press C. melt D. refill

5. A. facilitate B. imitate C. negotiate D. initiative

**II. Choose the words that has the different stress from the others.**

1. A. polite B. penfriend C. shorthand D. breakdown

2. A. multimedia B. possibility C. telepathy D. interactive

3. A. opportunity B. enthusiasm C. informality D. independently

4. A. average B. candidate C. severely D. applicant

5. A. insurance B. reference C. consider D. available

**III. Choose the best one (A, B, C or D) to complete the sentence or replace the underlined word.**

1. If you \_\_\_\_ to my advice in the first place, you wouldn't be in this mess right now.

A. had listened B. will listen C. listen D. listened

2. Having read the passage three times, \_\_\_\_.

A. it was difficulty for me to understand B. I still couldn't understand its main idea

C. the main idea of it was not clear to me D. it made me confused about its main idea

3. She was ill, \_\_\_\_, she offered to help.

A. although B. because C. therefore D. however

4. Viet Nam, \_\_\_\_ is in the south-east Asia, exports rice.

A. who B. which C. that D. whose

5. I first met him a long time \_\_\_\_.

A. after B. before C. ago D. already

6. Wisdom is not a product of schooling but of the lifelong \_\_\_\_ to acquire it.

A. manage B. hope C. attempt D. try

7. Asking the \_\_\_\_ questions can be more important than having the answers.

A. actual B. sure C. true D. right

8. Lifelong learning is really important to \_\_\_\_ the successful life and career you want and deserve.

A. invent B. inventing C. create D. creating

9. \_\_\_\_ anyone call, would you please ask them to call back later?

A. If B. Should C. When D. Unless

10. I wish I \_\_\_\_ Bob the money; he spent it all gambling.

A. didn't lend B. wouldn't lend C. hadn't lent D. weren't lending

11. Teachers have to be very \_\_\_\_ when working with students who have varying needs.

A. flexible B. reliable C. applicable D. capable

12. The plane would have landed easily \_\_\_\_ the thick fog.

A. unless B. but for C. because of D. due to

13. Lifelong learning can enhance our understanding of the world around us, provide us with more and better \_\_\_\_ and improve our quality of life.

A. events B. occasions C. opportunities D. incidents

14. Through reading you will never stop \_\_\_\_ and being amazed by the incredible creativity, and intelligence.

A. to understand B. understanding C. to learn D. learning

15. Curiosity and lack of fear of \_\_\_\_ is what distinguishes bright people.

A. question B. realism C. comment D. criticism

16. \_\_\_\_ you known he was a liar, would you have agreed to support him?

A. If B. Since C. Had D. Did

17. If there \_\_\_\_, the rice fields could have been more productive.

A. would be enough water B. had had enough water

C. had been enough water D. were enough water

18. Without the traffic jam on the high way this morning, I \_\_\_\_ late for the meeting.

A. would be B. would have been C. hadn't been D. wouldn't have been

19. The whole of life is learning, therefore, education can have no \_\_\_\_.

A. stops B. lasts C. endings D. finals

20. If I had listened to my parents, I \_\_\_\_ at this job now.

A. wouldn't be working B. wouldn't have worked

C. don't have to work D. am not working

21. "I have a headache." - "\_\_\_\_ you take an aspirin?"

A. Why don't B. Why should C. What should D. What must

22. Without \_\_\_\_ it, he hindered us instead of \_\_\_\_ us.

A. realize - help B. realizing - helping C. to realize - to help D. realizing - to help

**IV. Indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.**

1. We all welcome the government's **initiative** to boost lifelong learning.

A. intention B. initial C. new plan D. prospect

2. His life is a rich source of **inspiration** for many writers and poets.

A. nuance B. hindrance C. discouragement D. encouragement

3. Lifelong learning can also help **amend** some of the weaknesses of the education system.

A. correct B. change C. develop D. intensify

4. A good lifelong learner can **advance** both at work and in life.

A. process B. progress C. precede D. recede

5. If you have the right qualifications and are good at English, you are very likely to get **promoted**.

A. elevated B. enlightened C. encouraged D. endorsed

6. What is your **barrier** to lifelong learning?

A. bar B. obstacle C. badge D. motivation

7. I am lucky to have a very supportive **supervisor**.

A. survivor B. manager C. saver D. protector

8. Upon the project completion, I was **transferred** to the sales department.

A. moved B. dismissed C. retrained D. translated

9. Our first **priority** is to offer free education to all people.

A. attention B. help C. concern D. aid

10. It is equal chance for everyone. No one should be given **privilege**.

A. time B. money C. disadvantage D. advantage

**V. Indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.**

1 What he can't do is to make attendance **compulsory**, or threaten that non attendance will delay other qualifications.

A. obligatory B. selective C. required D. mandatory

2. It just gave you a stronger **motivation** for doing what you already knew was right.

A. discouragement B. emotion C. feeling D. inspiration

3. The plans should remain **flexible** to accommodate changes in students' needs and circumstances.

A. fixed B. adjustable C. constant D. changeable

4. Having **adequate** funding is crucial throughout the leaning process.

A. abundant B. enough C. insufficient D. satisfactory

5. If children are inactive most of the time, it is very easy for them to **gain** weight.

A. put up B. loose C. lose D. put on

6. Those students who **fail** the National High School exams may want to retake them the following year.

A. pass B. fall C. sit D. take

7. A new school has just been **set up** for the kids in the area.

A. started B. established C. built D. demolished

8. Thanks to lifelong learning, people's level of awareness **has improved** significantly.

A. has increased B. has declined C. has gone up D. has bettered

9. The school picnic has been **cancelled** because of bad weather.

A. called off B. continued C. destroyed D. broken off

10. The teacher asked us to **get on with** the next exercise and he would be back in a while.

A. finish doing B. start doing C. continue doing D. stop doing

***VI. Mark the letter A, B, C, or D on your answer sheet to indicate the undelined part that needs correction in each of the following questions.***

**1:** Upon reaching the destination, a number of personnel is expected to change their reservations and proceed to Hawaii.

1. reaching **B.** is **C.** to change **D.** proceed to

**2:** However type of raw materials is used in making paper, the process is essentially the same.

**A.** However **B.** is used **C.** paper **D.** essentially

**3:** There were too many books on the shelves that I didn’t know which one to choose.

**A.** on **B.** to choose **C.** were **D.** too

**4:** They had a discussion about training not only the new employees but also giving them some challenges.

**A.** about **B.** training not only **C.** giving **D.** some challenges

**5:** The University of Kentucky has held this prestigious title until 1989, when it was granted to the University of Georgia

**A.** has held **B.** it **C.** was granted **D.** to

**6:** It was suggested that Pedro studies the material more thoroughly before attempting to pass the exam.

**A.** studies **B.** more **C.** attempting **D.** to pass

**7:** If you have some sufficient knowledge of English, you can make yourself understand almost everywhere.

**A.** some **B.** of **C.** understand **D.** almost

**8:** Caroline has worn her new yellow dress only once since she buys it.

**A.** has worn **B.** yellow **C.** once **D.** buys

**VII. READING**

**Choose the best answer to complete the text.**

Most people (1) \_\_\_\_ learning with formal education at school, college, university etc. We are all told, from an early age, that we should get a good education'. Generally speaking, it is true that a formal education and the resulting qualifications are important. Education may (2) \_\_\_\_ our potential to find better, more satisfying jobs, earn more and perhaps, become more successful in our chosen career.

However, 'schooling' is only one type of learning. There are many other opportunities to further your (3) \_\_\_\_ and develop the skills you need throughout life. Knowledge can be acquired and skill sets developed anywhere - learning is unavoidable and happens all the (4) \_\_\_\_. However, lifelong learning is about creating and maintaining a positive attitude to learning both for personal and professional development.

Lifelong learners are self-motivated to learn and develop because they want to. (5) \_\_\_\_ learning can enhance our understanding of the world around us, provide us with more and better opportunities and improve our quality of life. People learn for personal development and for professional (6) \_\_\_\_. There are many reasons why people learn for personal development. You may want to increase your knowledge or (7) \_\_\_\_ around a particular hobby or pastime that you enjoy. Perhaps you want to develop some entirely new skill that will in some way enhance your life – take a pottery (8) \_\_\_\_ car mechanic course for example. Perhaps you want to research a medical condition or your ancestry.

If you do find yourself unemployed, then use the time wisely. Learning something new can pay off with new opportunities which might not otherwise have (9) \_\_\_\_. While you are employed, take advantage of training, coaching or mentoring opportunities and work on your continuous professional development as you will likely (10) \_\_\_\_ better at what you do and more indispensable to your current or future employer.

1. A. allow B. associate C. express D. communicate

2. A. possess B. affect C. limit D. maximize

3. A. knowledge B. height C. ability D. top

4. A. path B. present C. time D. future

5. A. Inclusion B. Combination C. Spirit D. Lifelong

6. A. unemployment B. development C. illnesses D. tiredness

7. A. skills B. partnership C. business D. group

8. A. but B. because C. or D. so

9. A. stretched B. offered C. extended D. arisen

10. A. cause B. become C. support D. save

**Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 1 to 8.**

It is commonly believed in the United States that school is where people go to get an education. Nevertheless, it has been said that today **children interrupt their education to go to school**. The distinction between schooling and education implied by this remark is important.

Education is much more open-ended and all-inclusive than schooling. Education knows no bounds. It can take place anywhere, whether in the shower or on the job, whether in a kitchen or on a tractor. It includes both the formal learning that takes place in schools and the whole universe of informal learning. The agents of education can range from a revered grandparent to the people debating politics on the radio, from a child to a distinguished scientist. Whereas schooling has a certain predictability, education quite often produces surprises. A **chance** conversation with a stranger may lead a person to discover how little is known of other religions. People are engaged in education in infancy. Education, then, is a very broad, inclusive term. It is a lifelong process, a process that starts long before the start of school, and one that should be an integral part of one's entire life.

Schooling, on the other hand, is a specific, formalized process, whose general pattern varies little from one setting to the next. Throughout a country, children arrive at school at approximately the same time, take assigned seats, are taught by an adult, use similar textbooks, do homework, take exams, and so on. The slices of reality that are to be learned, whether **they** are the alphabet or an understanding of the workings of government, have usually been limited by the boundaries of the subjects being taught. **For example**, high school students know that they are not likely to find out in their classes the truth about political problems in their communities or what the newest filmmakers are experimenting with. There are definite conditions surrounding the formalized process of schooling.

1. What is the main idea of the passage?

A. The best school teach a wide variety of subject.

B. Education and schooling are quite different experiences.

C. Students benefit from schools, which require long hours and homework.

D. The more years students go to school, the better their education is.

2. What does the author probably mean by using the expression “**children interrupt their education to go to school**” in paragraph 1?

A. Going to several different schools is educationally beneficial.

B. School vacations interrupt the continuity of the school year.

C. Summer school makes the school year too long.

D. All of people's life is an education.

3. The word "**chance**" in paragraph 2 is closest in meaning to \_\_\_\_.

A. unexpected B. usual C. passive D. lively

4. The word "**they**" in paragraph 3 refers \_\_\_\_.

A. slices of reality B. similar textbooks C. boundaries D. seats

5. The phrase "**For example**" in paragraph 3, introduces a sentence that gives examples of \_\_\_\_.

A. similar textbooks. B. the results of schooling.

C. the workings of a government. D. the boundaries of the subjects.

6. The passage support which of the following conclusions?

A. Without formal education, people would remain ignorant.

B. Education systems need to be radically reformed.

C. Going to school is only part of how people become educated.

D. Education involves many years of professional training.

7. The passage is organized by \_\_\_\_.

A. listing and discussing several educational problems.

B. contrasting the meanings of two related words.

C. narrating a story about excellent teacher.

D. giving examples of different kinds of schools.

8. The writer seem to agree that \_\_\_\_.

A. Schooling is more important than education.

B. Education is not as important as schooling.

C. Schooling is unlimited and more informal.

D. Education is more influential than schooling.

***2.7*  ĐỀ MINH HỌA**

***Mark the letter A, B, C or D to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.***

**Question 1:** We want to recruit the brightest and the best. If you think you **fit the bill,** fill in an application form today.

A. are able to pay the bill B. are suitable C. are of the right size D. are excellent

**Question 2:** I can't figure out Daisy's attitude toward the trip - she **is blowing hot and cold** about it. First she's all excited, but then she seems reluctant to go.

**A.** keeps going **B.** keeps changing her mood

**C.** keeps making you confused **D.** keeps talking about trivial things

***Mark the letter A, B, C, or D to indicate the sentence that is closest in meaning to the* following question.**

**Question 3:** It is a good idea to drink as much fruit juice as possible in order to get enough vitamins for our bodies.

1. We should drink as much fruit juice as possible in order to get enough vitamins for our bodies.
2. We can drink as much fruit juice as possible in order to go enough vitamins for our bodies.
3. We ought not to drink as much fruit juice as possible in order to get enough vitamins for our bodies.
4. We must drink as much fruit juice as possible in order to get enough vitamins for our bodies.

**Question 4:** I didn't have a chance to visit my hometown until recently.

1. Only recently did I have a chance to visit my hometown.
2. A chance to visit my hometown came up by sudden until recently.
3. Recently my dream of visiting my hometown would come true.
4. Only recently I had a chance to visit my hometown.

***Read the following passage and mark the letter A, B, C, or D to indicate the correct word or* phrase that best fits each of the numbered blanks.**

People all around the world are more and more associated with social networking, (5) is a useful tool for those in the digital era. Social networking aims at promoting and aiding communication. (6) , this type of technology may be doing more (7)\_\_\_\_\_\_ than good. It is not only changing how we communicate, but how we associate with each other in everyday life. Sarah Zay, of USA Today, expressed that “With the growth of websites such as Facebook, social networking may be (8) \_\_\_\_ of replacing traditional personal interactions for the future generation”. Traditional interactions will continue to be at risk if we don’t (9) \_\_\_\_\_\_ the impacts of our social media. Social networking affects our lives in many ways, including our communication, self-expression, bullying, isolations, companionships, and even our very own sense of humanity.

**Question 5:** A. which B. it C. that D. this

**Question 6:** A. Moreover B. Otherwise C. However D. As a result

**Question 7:** A. benefits B. harm C. drawbacks D. disadvantage

**Question 8:** A. at danger B. at risk C. on edge D. on the verge

**Question 9:** A. admit B. realize C. ignore D. find

***Read the following passage and mark the letter A, B, C, or D to indicate the correct answer* to each of the questions.**

Robots are useful for exploring and working in space. In particular, many robots have been sent to explore Mars. Such robots have usually looked like a box with wheels. Though these robots are useful, by their very nature they are unreliable, extremely expensive, and they break easily. Also, they cannot do many tasks. Because of these problems, scientists have been developing a new and unusual kind of robot. These new robots move like snakes, so they have been given the name ‘snakebots’.

The way a snake is shaped lets it get into very small spaces, like cracks in rocks. It can also push its way below the ground or climb up different kinds of objects like high rocks and trees. Such abilities account for the usefulness of a robot designed like a snake. A snakebot would be able to do these things, too, making it much more effective than regular robots with wheels, which easily get stuck or fall over. Since **they** can carry tools, snakebots would be able to work in space, as well. They could, for example, help repair the International Space Station.

But how can such a robot shape be made? A snakebot is built like a chain made of about thirty parts, or modules. Each module is basically the same in that they all have a small computer and a wheel to aid movement. The large computer in the "head" of the snake makes all of the modules in a snakebot work together.

The modular design of the snakebot has many advantages. If one module fails, another can be added easily. Snakebot modules can also carry different kinds of tools, as well as cameras. Since each module is actually a robot in itself, one module can work apart from the rest if necessary. That is, all the modules can separate and move on their own, and then later, reconnect back into a larger robot. Researchers are also trying to develop snakebots made of a special kind of plastic that can change its shape using electricity, almost like animal muscles. Snakebots made with this plastic will be very strong and hard to break.

Overall, the snakebot design is much simpler than that of common robots. Thus, snakebots will be much less expensive to build. For example, a robot recently sent to Mars cost over a hundred million dollars, whereas snakebots can cost as little as a few hundred dollars. With their versatility and affordability, snakebots seem to be the wave of the future, at least as far as space robots are concerned.

**Question 10:** What is the focus of this reading?

**A.** The mission of the first working snakebot **B.** Similarities between snakes and robots

**C.** How snakebots were invented **D.** What a snakebot looks like and can do

**Question 11:** What does the word in bold "**they**" in the second paragraph refer to?

**A.** Wheels **B.** these things **C.** regular robots **D.** snakebots

**Question 12:** Which of the following best describes the attitude of the author toward the new kind of robot?

**A.** appreciate **B.** disapprove **C.** admire **D.** criticize

**Question 13:** Why are snakebots useful for exploring other planets?

**A.** They can move freely. **B.** They have many modules.

**C.** They will be made of plastic. **D.** They can fly.

**Question 14:** What could cause a snakebot to fail?

**A.** If it fell into a hole **B.** If its head came off

**C.** If all its modules were broken **D.** If its tail were broken

***Read the following passage and mark the letter A, B, C, or D to indicate the correct answer* to each of the questions.**

Choosing a career may be one of the hardest jobs you ever have, and it must be done with care. View a career as an opportunity to do something you love, not simply as a way to earn a living. Investing the time and effort to thoroughly explore your options can mean the difference between finding a stimulating and rewarding career and move from job to unsatisfying job in an attempt to find the right one. Work influences virtually every aspect of your life, from your choice of friends to where you live. Here are just a few of the factors to consider.

Deciding what matters most to you is essential to making the right decision. You may want to begin by **assessing** your likes, dislikes, strengths, and weaknesses. Think about the classes, hobbies, and surroundings that you find most appealing. Ask yourself questions, such as "Would you like to travel? Do you want to work with children? Are you more suited to solitary or cooperative work?" **There are no right or wrong answers**; only you know what is important to you. Determine which job features you require, which ones you would prefer, and which ones you cannot accept. Then rank **them** in order of importance to you.

The setting of the job is one factor to take into account. You may not want to sit at a desk all day. If not, there are diversity occupation - building inspector, supervisor, real estate agent - that involve a great deal of time away from the office. Geographical location may be a concern, and employment in some fields in concentrated in certain regions. Advertising job can generally be found only in large cities. On the other hand, many industries such as hospitality, law education, and retail sales are found in all regions of the country.

If a high salary is important to you, do not judge a career by its starting wages. Many jobs, such as insurance sales, offers relatively low starting salaries; however, pay substantially increases along with your experience, additional training, promotions and commission. Don't rule out any occupation without learning more about it. Some industries **evoke** positive or negative associations. The traveling life of a flight attendant appears glamorous, while that of a plumber does not. Remember **that** many jobs are not what they appear to be at first, and may have merits or demerits that are less obvious. Flight attendants must work **long, grueling hours without sleeps**, whereas plumbers can be as highly paid as some doctors.

Another point to consider is that as you mature, you will likely develop new interests and skills that may point the way to new opportunities. The choice you make today need not be your final one.

**Question 15:** The word "**them**" in paragraph 2 refers to \_\_\_\_.

A. questions B. answers C. features D. jobs

**Question 16:** The word "**assessing**" in paragraph 2 could best be replaced by \_\_\_\_.

A. discovering B. considering C. measuring D. disposing

**Question 17:** The word "**evoke**" in paragraph 4 is closest in meaning to \_\_\_\_.

A. agree on B. bring to mind C. be related to D. differ from

**Question 18:** It can be inferred from the paragraph 3 that \_\_\_\_.

A. jobs in insurance sales are generally not well-paid.

B. insurance sales people can earn high salary later in their career.

C. people should constantly work toward the next promotion

D. a starting salary should be an important consideration in choosing a career.

**Question 19:** The author states that "**There are no right or wrong answers**" in order to \_\_\_\_.

A. emphasize that each person's answers will be different.

B. show that answering the questions is a long and difficult process.

C. indicate that the answers are not really important.

D. indicate that each person's answers may change over time.

**Question 20:** In paragraph 5, the author suggests that \_\_\_\_.

A. you may want to change careers at some time in the future.

B. as you get older, your career will probably less fulfilling.

C. you will be at your job for a lifetime, so choose carefully.

D. you will probably jobless at some time in the future.

**Question 21:** Why does the author mention "**long, grueling hours without sleeps**" in paragraph 4?

A. To emphasize the difficulty of working as a plumber.

B. To contrast the reality of a flight attendant's job with most people's perception.

C. To show that people must work hard for the career they have chosen.

D. To discourage readers from choosing a career as a flight attendant.

***Mark the letter A, B, C, or D to indicate the word whose underlined part differs from the* other three in pronunciation in the following question.**

**Question 22: A.** looked **B.** decided **C.** finished **D.** helped

**Question 23: A.** respectable **B.** preservation **C.** reputation **D.** presentation

***Mark the letter A, B, C, or D to indicate the option that best completes the following* exchange.**

**Question 24:** Binh is inviting Nam to join the football club.

* Binh: "I know you are very good at playing football. Would you like to join our club?"

- Nam: “ ”

**A.** What do you think? **B.** What a good friend you are!

**C.** Yeah. That's a good idea. I'd love to. **D.** Yes I am very busy.

**Question 25:** Jane is talking to Billy about the plan for the field trip next week.

* Jane: "Are you happy with the plan we have just made?"
* Billy: “ ”

**A.** No, have you? **B.** That sounds like fun.

**C.** Not really. **D.** Yes, it is certainly.

***Mark the letter A, B, C, or D to indicate the underlined part that needs correction in the* following question.**

**Question 26: What** happened in the center of the city yesterday **were** a reaction from city workers, **including** firemen and policemen who **had been laid off** from their jobs.

**A.** had been laid off **B.** were **C.** What **D.** including

**Question 27:** Echoes occur **as** sound **waves** strike a **smooth** surface and **bounces** backwards.

**A.** waves **B.** smooth **C.** as **D.** bounces

**Question 28:** Thanks to the first lawn mower which **was invented** in 1830, we don't have to **pay for** someone **to have** our grass **to be cut** any more.

1. was invented B. pay for C. pay for D. to be cut

***Mark the letter A, B, C, or D to indicate the word that differs from the other three in the* position of primary stress in the following question**.

|  |  |  |  |
| --- | --- | --- | --- |
| **Question 29: A.** invite | **B.** promise | **C.** divide | **D.** attract |
| **Question 30: A.** dynamic | **B.** counterpart | **C.** argument | **D.** excellence |

***Mark the letter A, B, C, or D to indicate the sentence that best combines the following sentences into one.***

**Question 31:** I did not do a careful preparation for the final test. I got the disappointing result.

1. If I didn't prepare carefully for the final test, I would not get the disappointing result.
2. If I had prepared carefully for the final test, I would have got the disappointing result.
3. If I hadn't prepared carefully for the final test, I would have got the disappointing result.
4. If I had prepared carefully for the final test, I wouldn't have got the disappointing result.

**Question 32:** Her ambition of emulating her father's success was realised after all of the hardship she had to overcome without anybody's help.

1. As she had a successful father, she did not bother to set herself a goal to achieve.
2. She attained success after sailing through the ordeals thanks to the valuable assistance from her father.
3. The realization of her aim did not happen until she finished all of the challenging tasks set by her father without any aid.
4. After getting over all obstacles by herself, she became as successful as her father, achieving her ambition.

**Question 33:** The airplane took off, then Paul realized he was on the wrong flight.

1. Hardly had Paul realized he was on the wrong flight when the airplane took off
2. Not until the airplane had taken off did Paul realize he was on the wrong flight.
3. No sooner had the airplane taken off than Paul had realized he was on the wrong flight.
4. It was not until the airplane had taken off, did Paul realize he was on the wrong flight.

***Mark the letter A, B, C, or D to indicate the correct answer to the following question.***

**Question 34:** Being burnt out after a hard day she sat down on a sofa to relax.

**A.** comfortable black leather **B.** comfortable leather black

**C.** black leather comfortable **D.** black comfortable leather

**Question 35:** Computers offer a much greater degree of in the way work can be organized.

**A.** flexible **B.** inflexible **C.** flexibly **D.** flexibility

**Question 36:** Mr. John has just cleaned his motorbike, ?

**A.** has he **B.** didn't he **C.** did he **D.** hasn't he

**Question 37:** When Rose arrived home after a day at work, .

**A.** her children were sleeping soundly **B.** her children have been sleeping soundly

**C.** her children slept soundly **D.** her children are sleeping soundly

**Question 38:** The harder students study for the test, .

**A.** the higher their scores will be **B.** the more higher their scores

**C.** their scores will be higher **D.** the higher will be their scores

**Question 39:** Smoking cigarettes can cause several health problems for smokers. , it can affect the health of others who breathe in second hand smoke.

**A.** Subsequently **B.** However **C.** Moreover **D.** Therefore

**Question 40:** "Roger, remember that you won't be able to cancel the contract .”

**A.** until you have signed **B.** after you are signing

**C.** once you've signed **D.** as soon as you signed

**Question 41:** The gardener told me that everything by the end of next year.

**A.** will have been planted **B.** had been planted

**C.** would have been planted **D.** have been planted

**Question 42:** , the ancient palace is still popular with modern tourists.

**A.** Constructed hundreds of years ago **B.** It was constructed hundreds of years ago

**C.** Constructing hundreds of years ago **D.** To have constructed hundreds of years ago

**Question 43:** I'll give you some of advice that can help you escape from the trouble.

**A.** piles **B.** sheets **C.** pieces **D.** packs

**Question 44:** These fish live small sea creatures such as the shrimps.

**A.** with **B.** on **C.** by **D.** from

**Question 45:** When it comes to finding a new house, all the conditions for the sake of the children such as education and entertainment should be by parents.

**A.** kept pace with **B.** taken into account **C.** taken care of **D.** made room for

**Question 46:** We must get to the of the problem and solve it once and for all.

**A.** fruit **B.** seed **C.** stem **D.** root

**Question 47:** Linda and I have been together through in our friendship, and won't desert each other now.

**A.** high and low **B.** thick and thin **C.** collar and tie **D.** null and void **Question 48:** The preparations for the Olympic Games 2022 in Beijing are on according to the committee in charge.

**A.** target **B.** progress **C.** goal **D.** aim

***Mark the letter A, B, C, or D to indicate the word(s) OPPOSITE in meaning to the* underlined word(s) in the following question.**

**Question 49**: Well, I want to go straight to university, but I'm also thinking of applying for a **temporary** job in the summer.

A. part-time B. full-time C. permanent D. seasonal

**Question 50:** Suddenly my best friends are **at odds with** each other so now I have to see them separately.

**A.** on good terms with **B.** in conflict with

**C.** on the outs with **D.** in disagreement with